

# Summer Reading Assignment

## Required

1. Read one of the books from the required reading list, focusing on information that helps you answer the focus question: *What does the book reveal about the extent to which power or lack of power affects individuals?*
2. Generate two claims (answers) in response to the prompt, along with page numbers with information/evidence to support your claim (*See organizer provided*).
3. Upon return to school in September you will...
  - a. Complete a one-pager in response to your chosen book.
  - b. Contribute to a class discussion based on the prompt.

## Additional

4. Read. Read. Read!: Choose parent-approved books of interest to you to read over the summer.

Why should I read during the summer?

Various research reveals that without practice, many students lose reading skills over the summer months. Research also indicates that there is a strong connection between the amount of reading that students do outside of school and students' growth in vocabulary, reading comprehension, verbal fluency, and general information. In short, reading is fundamental for on-going academic and life success.

**Required Reading: Choose One**

*Sylvia and Aki* by Winifred Conkling  
*Stella by Starlight* by Sharon Draper  
*Listen, Slowly* by Thanhhá Lai

*March: Books One, Two, and Three* by John Lewis [Graphic Novels]  
*Malcolm X: By Any Means Necessary* by Walter Dean Myers  
*Sunrise over Fallujah* by Walter Dean Myers  
*All American Boys* by Jason Reynolds  
*Farewell to Manzanar* by Jeanne Wakatsuki

Talk to your friendly local librarian for summer reading book suggestions!



**Incoming Grade 8**

Summer Reading 2018  
Randolph Community Middle School

**What does the book reveal about the extent to which power or lack of power affects individuals?**

Student Name (First and Last)

*Use this organizer (or another of your own) to record your ideas in response to the prompt in preparation for contributing to your class discussion in September.*

<b>POWER</b>	
<b>Example Sentence Starter:</b> <i>Sylvia and Aki</i> by Winifred Conklin reveals that power affects individuals in the sense that having power...because...	
<b>Claim</b> <i>Response to Prompt: TTQA<sup>2</sup></i>	<b>Evidence</b> <i>Cite the page numbers from the text that provide evidence to support your claim.</i>

<b>LACK OF POWER</b>	
<b>Example Sentence Starter:</b> <i>Sylvia and Aki</i> by Winifred Conklin reveals that a lack of power affects individuals in the sense that not having power...because...	
<b>Claim</b> <i>Response to Prompt: TTQA<sup>2</sup></i>	<b>Evidence</b> <i>Cite the page numbers from the text that provide evidence to support your claim.</i>